Table of Contents

- About the authors
- Acknowledgments
- Introduction
- Part I Deliberative Ethics and Democracy
- 1 Normative ethics
- 2 Philosophy as inquiry
- 3 Towards a philosophy of genuine inquiry
- 4 Genuine inquiry and ethics education
- 5 Education and democracy
- Part II Pedagogical Principles For Developing Communities Of Inquiry
- 6 Developing a community of ethical inquiry
- 7 Setting up a community of inquiry
- 8 Reading and observing
- 9 Suggesting
- 10 Deliberating
- 11 Concluding
- 12 Beyond the classroom: A case study
- Appendix A Suggested reading
- Appendix B Resources
- Bibliography