

Table of contents

- Acknowledgements (p. vii)
- A way of seeing (p. ix)
- The concept of experiential landscape (p. xi)
- Preface (p. xxiii)
- **Section 1 Human-environment relations (p. 1)**
- Introduction (p. 1)
- **1 A prevailing world view (p. 3)**
- **Enlightenment human-environment relations and the separation of humans from environmental experience (p. 3)**
- **The professionalisation of landscape design (p. 7)**
- **The rise and crisis of design methodology (p. 9)**
- **Summary (p. 12)**
- **2 An alternative world view (p. 15)**
- Introduction (p. 15)
- **The Romantic movement and Expressivism (p. 15)**
- **A human-environment dialectic (p. 17)**
- **Environmentalism and human-environment relations (p. 19)**
- **New science perspectives on human-environment relations (p. 21)**
- **Self-generation and the systems view of life (p. 26)**
- **Summary (p. 26)**
- **3 Landscape as place (p. 29)**
- **Theoretical origins of place (p. 31)**
- **Section 2 The concept of experiential landscape (p. 35)**
- Introduction (p. 35)
- **4 Experiential and spatial dimensions (p. 39)**
- **An experiential dimension (p. 39)**
- **Spatial dimensions of experience (p. 43)**
- **5 The vocabulary of experiential landscape (p. 53)**
- **Centre (p. 55)**
- **Direction (p. 66)**
- **Transition (p. 69)**
- **Area (p. 72)**
- **6 Reading the experiential landscape (p. 79)**
- Introduction (p. 79)
- **Summary (p. 106)**
- **Information gathering: specialist training and user experience (p. 81)**
- **Information recording (p. 94)**
- **Interpreting the experiential landscape (p. 99)**
- **7 Reflections on geometry (p. 109)**
- **Mosaics of spatial experience (p. 112)**
- **Experiemic scale (p. 115)**
- **Enfolded place (p. 116)**
- **Conclusions (p. 131)**
- **Section 3 The application of experiential landscape (p. 137)**

- **Introduction** (p. 137)
- **8 Reading the experiential landscape in residential settings** (p. 139)
- **Introduction** (p. 139)
- **The Piggeries, Frome, Somerset** (p. 140)
- **Friary's Court, Beverley, Yorkshire** (p. 146)
- **Poundbury, Dorchester, Dorset** (p. 149)
- **9 In search of the identity of Kirby Hill** (p. 153)
- **Introduction** (p. 153)
- **The role of experiential landscape** (p. 155)
- **The experiential landscape of Kirby Hill** (p. 160)
- **The identity of Kirby Hill** (p. 162)
- **Conclusions** (p. 166)
- **10 Experiential landscape analysis and design in schools** (p. 169)
- **Introduction** (p. 169)
- **Field work in schools** (p. 170)
- **Collective personality** (p. 172)
- **Exploring the personality of place at a primary school** (p. 179)
- **Differentiating sense of place in a nursery playground** (p. 185)
- **Exploring nested centres** (p. 189)
- **11 Experiential landscape in the Calls and Riverside, Leeds** (p. 195)
- **The Calls experience** (p. 199)
- **Design concept development** (p. 210)
- **References** (p. 219)
- **Index** (p. 225)