

## Table of Contents

- Preface
- Introduction Paul Nation and John Macalister
- Designing English language courses for Omani students Angela Joe
- My ideal vocabulary teaching course Paul Nation
- Designing the assessment of a university ESOL course John Read and Lizzy Roe
- Negotiated syllabuses: Do you want to? Andrew Boon
- A survival language learning syllabus for foreign travel Paul Nation and David Crabbe
- Enhancing consumerist literacy practices in an urbanizing community Moses Samuel and Saratha Sithamparam
- Design meeting context: A general English course for Burmese adults Katie Julian and Derek Foster
- Localizing Spanish in the Ann Arbor Languages Partnership: Developing and using a 'teachable' curriculum Donald Freeman and Maria Coolican and Kathleen Graves
- Opening the door to international communication: Peruvian officials and APEC Susan Smith
- The teacher as intermediary between national curriculum and classroom Kevin Parent
- Developing a blogwriting program at a Japanese university Patrick Foss
- Helping skilled migrants into employment: The workplace communication program Nicky Riddiford
- Refreshing a writing course: The role of evaluation John Macalister
- Learning to teach Spanish: Identifying, inducting, and supporting apprentice teachers in the Ann Arbor Languages Partnership Donald Freeman and Maria Coolican and Kathleen Graves
- The blended language learning course in Taiwan: Issues & challenges of instructional design Gi-Zen Liu