

Table of Contents

- Preface p. xiii
- 1 Introducing Critical Applied Linguistics p. 1
- Critical applied linguistic concerns p. 2
- Domains of Critical applied linguistics p. 10
- Conclusion: Why critical applied linguistics? p. 20
- 2 The Politics of Knowledge p. 24
- Critical work and animosity to theory p. 25
- Knowledge of politics and the politics of knowledge p. 27
- Liberal ostrichism p. 29
- Anarcho-autonomy p. 33
- Emancipatory modernism p. 36
- Critical applied linguistics as problematizing practice p. 41
- Conclusion: Outflanking Marx from the left p. 43
- 3 The Politics of Language p. 46
- Sociolinguistics and power p. 47
- Liberal sociolinguistics p. 48
- Language planning and politics: The global spread of English p. 55
- Liberal complementarity p. 56
- Language ecology, language rights, and linguistic imperialism p. 59
- Postcolonialism and resistance p. 65
- Colonialism and postcolonialism p. 66
- Resistance, appropriation, and third spaces p. 68
- Conclusion: Toward a postcolonial performative view of language p. 71
- 4 The Politics of Text p. 74
- Critical literacy p. 75
- Literacies as social practices p. 76
- Critical discourse analysis p. 78
- Ideology, discourse, truth, and power p. 82
- Knowledge claims and truth p. 84
- Order and disorder p. 85
- The nonmaterial base of discourse p. 89
- Production and reception p. 93
- Critical language awareness and the genres of power p. 94
- Critical literacy and voice: The word and the world p. 100
- From Poststructuralism to Postlinguistics p. 104
- Toward a postlinguistics p. 108
- Conclusion: Toward an Applied Postlinguistics p. 110
- 5 The Politics of Pedagogy p. 114
- Classrooms in context p. 115
- Structure, agency, determinism, and resistance p. 117
- Social and cultural reproduction in schooling p. 121
- Bourdieu and forms of capital p. 123
- Resistance and change p. 126
- Critical pedagogy p. 130

- Education, postmodernism, and ethics p. 133
- Postmodernism and ethics p. 136
- Toward a postcritical pedagogy p. 138
- 6 The Politics of Difference p. 141
- Difference, identity, and language learning p. 143
- Identity and subjectivity p. 145
- Language, gender, sexuality, and difference p. 151
- Dominance and difference p. 151
- Performing gender through language p. 155
- Dealing with difference: Inclusivity, issues, and engagement p. 157
- Toward engaged research p. 160
- Conclusion: Embodied differences p. 162
- 7 Applied Linguistics With an Attitude p. 164
- Critical themes p. 165
- Guidelines for a critical praxis p. 168
- Critical notes for the fridge door p. 171
- Critical applied postlinguistics, Postcritical applied linguistics, or applied linguistics with an attitude p. 173
- References p. 179
- Author Index p. 195
- Subject Index p. 199