

Table of contents

- **1 Barbra A. Meek: Configuring Language(s) and Speakers: Politics of an Aboriginal Ethnolinguistic Identity in the Yukon, Canada**
- **2 Nkonko M. Kamwangamalu: Language Policy in Post-Apartheid South Africa-- An Evaluation**
- **10 Rosalva Mojica Lagunas: Language Key Holders for Mexicano: The Case of an Intergenerational Community in Coatepec de los Costales, Mexico**
- **3 Cath Rau, Waimanatu Murphy and Pem Bird: The Impact of "Culturalcy" in Ngāwhai; Kura; Iwi Tribal Schools in Aotearoa/NZ: Māori; Te Whānau, Māori; Te Whānau, E Ai Ki a Te Whānau--For Us, By Us, Our Way**
- **9 Prem Phyak: Transformation from the Bottom Up: Ideological Analysis with Indigenous Youth and Language Policy Justice in Nepal**
- **4 Serafín M. Coronel-Molina: Media and Technology: Revitalizing Latin American Indigenous Languages in Cyberspace**
- **5 Inge Kral and Elizabeth Marrkilyi Ellis: Language Vitality In and Out of School in a Remote Indigenous Australian Context**
- **7 Marja-Liisa Olthuis and Ciprian-Virgil Gerstenberger: Strengthening Indigenous Languages through Language Technology: The Case of Aanaar Saami in Finland**
- **8 Sheilah E. Nicholas: Without the Language, How Hopi Are You?: Hopi Cultural and Linguistic Identity Construction in Contemporary Linguistic Ecologies**
- **6 Mary Hermes and Kendall A. King: Task-Based Language Learning for Ojibwe: A Case Study of Two Intermediate Adult Language Learners**