Foreword: Suresh Canagarajah

- 1. Introduction Ram Ashish Giri, Amol Padwad and Mian Md. Naushaad Kabir Part 1: Approaching EMI in South Asia
- 2. EMI in South Asia: The Ideological Underpinnings and Practical Considerations *Ram Ashish Giri*, *Amol Padwad and Mian Md. Naushaad Kabir*
- 3. EMI in the Multilingual Ecology of South Asia: Historical Development, Shifting Paradigms, and Transformative Practices *Shaila Sultana*
- 4. Medium of Education and Inequality in University Admission Tests: Exploring the Case of a Flagship University in Bangladesh *Mohammod Moninoor Roshid, Golam Kader Zilany and Noshin Afroz*
- 5. Social Construction of EMI in India: Situating EMI within the Multilingual Education Paradigm *Padmini Bhuyan Boruah and Ajit K. Mohanty*
- 6. EMI, ELT, and Social Justice: Case of Pakistan Fauzia Shamim

Part 2: EMI in South Asia: Historical Perspectives

- 7. English, EMI and Social Justice: The Indian (Hi)Story Amol Padwad
- 8. English Medium Education in Sri Lanka: A Socio-political Perspective S. A. Kularathne and T. Karunakaran
- 9. English Medium Instruction in the Bhutanese Education System: A Historical Journey *Pema Dendup*
- 10. Trajectory of English Medium Education in a Post-War Community: A Historical Perspective from Jaffna, Sri Lanka *K. Sivaji and M. K. Saravanapava Iyer*

Part 3: EMI in South Asia: Policy and Pedagogical Perspectives

- 11. English as a Medium of Instruction and Social Justice in Higher Education in Bangladesh and Nepal: A Capability Perspective *Prithvi N. Shrestha, Sayeedur Rahman and Bharat Babu Shrestha*
- 12. Effectiveness of English Medium Instruction (EMI) Courses at the Undergraduate Level in the English Department of a Public University *Tazin Aziz Chaudhury and Rumana Rafique*
- 13. English Language and In(Equity): Seminal Issues Concerning Lanuage-In-Education Policy and Practices in India *Ruchi Kaushik and A. L. Khanna*

- 14. Building or Bridging the Gap: Issues and Perspectives on Linguistic Ecology, Social Justice and EMI in the Context of Pakistan *Urooj Yahya, Rahila Huma Anwar and Sajida Zaki*
- 15. The Changing Status and Role of English in Afghanistan Ram Ashish Giri
- 16. The Long Fingers of English: The Impact of EMI Policies on Non-EMI Courses in the Maldives *Naashia Mohamed*
- 17. Policy Negotiations, Equity, and Social Justice in EMI Classrooms: A Study of Teachers' Perspectives *Santosh Mahapatra and Lakshmana Rao Pinninti*
- 18. Multi-Layered Framework of Promoting Social Justices in English Education: EMI Policies and Practices in Nepal *Kamal Raj Devkota*
- 19. Afterword Mahmud Hasan Khan